



# Behaviour Management Policy

## POLICY STATEMENT

- The emotional and physical wellbeing of our children is pivotal to their success, in play, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life's challenges.

## CONSIDERATIONS

- Children's and Young Persons (Care and Protection) Act 1998
- Voluntary Code of Practice, Section 12 (Exclusion for unacceptable behaviour)
- United Nations Convention on the Rights of the Child.
- Play - Rights and Responsibilities of children, staff and parents for a co-operative OOSH environment (Network)
- Education and Care Services National Regulation 2011: clause 155 Interactions with Children
- Education and Care Services National Regulation 2011: clause 156 Relationships in Groups
- National Quality Standard: Quality Area 1.1, 2.3, & 5.2

## PROCEDURE

- Developing the wellbeing of our children is central to our role as a service, and is reflected in our whole service philosophy.
- A culture of positive reinforcement and encouragement will permeate all facets of our service.
- Children's work and achievements will be regularly showcased and publicly recognised.
- Our service will value and encourage student individuality, differences and diversity.
- Programs that support a safe environment that encourage open discussion, such as '*Protective Behaviours*', will be implemented across the service.
- Educators will be provided with professional development regarding children's wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.

- **If a child is not playing in a safe and friendly manner**

- **Level 1 - VERBAL WARNING**

- Child attends time off – Designated Area – 5-10mins
  - Not sharing
  - Being unfair
  - Out of bounds
  - Minor disrespect
  - Minor hands on



- **Level 2 – ORANGE CARD GIVEN – TIME OUT - PARENT NOTIFIED**
  - All swearing and inappropriate language
  - Stealing
  - Intent to hurt others
  - Verbal threatening
  - Aggressive hands on
  - Deliberate non – compliance with educators
  - Deliberate destruction of property
  
- **Level 3 –**
  - 3 ORANGE CARDS including both After school care and vacation care

PARENT NOTIFIED

  - **1 DAY SUSPENSION FROM SERVICE (next day)**
  
- **Level 4 –**
  - 6 ORANGE CARDS including both After school and vacation care

PARENT NOTIFIED

  - **2 DAY SUSPENSION FROM SERVICE**
    - meeting with parents and a behaviour management plan developed
    - Enrolment may be suspended.
    - Loss of Excursion privilege
  
- **Special Considerations**
  - Incidents of violent behaviour, student is removed from the play area to timeout and an orange card is given, suspension will be considered. Parents will be notified of the number of days.
  - If suspension for violent behaviour a re-entry procedure will be followed –
    - an interview with the executive officer, coordinator and family involved
    - Behaviour management procedures/ plan implemented
    - Gradual re-entry into activities
  - The Behaviour management expectations to be discussed with parents at service meetings, newsletter or website
  
- **If a student is playing in a safe and friendly manner**
  - Positive specific praise
  - Playground bonus card given (purple) – goes in box for weekly draw
  - 5 children drawn out for prize box award.